

Up, Up and Away

Rangers in the Classroom — Pre-visit Lesson Plan



Grade Level: 2nd

Setting: Classroom

Duration: 30 min - 45 min

Standards Addressed:

° Science - Investigation and Experimentation:

4.a.

° Reading - Decoding and Word Recognition:

1.6

° Reading - Comprehension:

2.5

Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Up, Up and Away program about bats. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at: <http://www.nps.gov/seki/forteachers/index.htm>. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running! Have fun and we'll see you soon!

Materials:

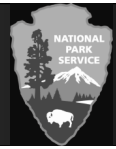
- ° Worksheet
- ° Pencil
- ° Coloring utensils (optional for bat drawing)

Instructions:

1. Pass out the poem to the students.
2. Read the directions together.
3. Poem can be read individually or aloud.
4. Have the students read and answer the questions about the poem.
5. Go over their answers together and allow the students to show their bat drawings to the class.

Up, Up and Away

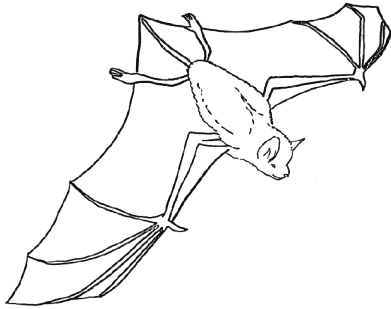
Rangers in the Classroom — Pre-visit Activity



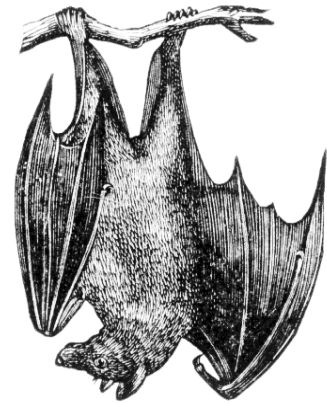
Directions: Read the poem. Answer the questions below. On the back of this page, draw a picture of a bat doing an action from this poem.

Little Bat

By Jo Ellen Moore



Small and furry,
little bat,
fly through the sky at night.
Listen, listen,
little bat,
as echoes guide your flight.
Swoop and dive,
little bat,
catch insects as you fly.
Hurry, hurry,
little bat,
back to your cave nearby.
Snug and warm,
little bat,
toes hold the ceiling tight.
Sleepy, sleepy,
little bat,
wrapped in your wings until night.



1. What time of day do bats fly? _____
2. What guides a bat's flight to find food? _____
3. What do the bats in the poem eat? _____
4. Where do bats in the poem live? _____
5. How do bats hang and what do they hang by? _____
6. How do you feel about bats? Why?

7. Write one thing you would like to learn about bats.
